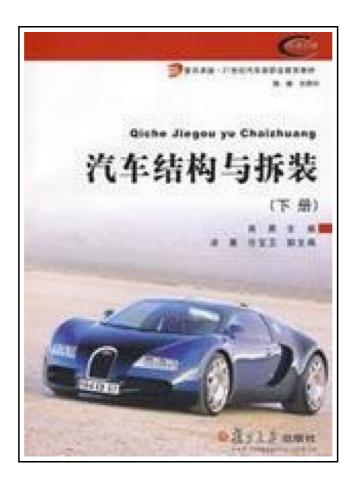
# vehicle structure and disassembly (Vol.2) (Fudan Excellence in the 21st century Car class vocational education materials)



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#### Reviews

Complete guide! Its such a good go through. It is rally fascinating through reading period of time. Its been written in an extremely basic way and is particularly only after i finished reading through this publication through which really changed me, change the way i really believe.

(Mrs. Macy Stehr)

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paperback. Book Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment. Paperback. Publisher: Fudan University Press Pub. Date: 2010-09-03. vehicle use and maintenance of professional teaching standard to task to lead-based target the core. corresponding to the current vehicle use and maintenance of the six types of industries. six specialized design direction that vehicle maintenance mechanics, auto maintenance electrician, auto business, auto repair sheet metal, vehicle maintenance painter. car decoration Beauty Industry. According to this professional standard. vehicle use and maintenance professional a total of 34 courses. including five professional core courses, specialized orientation programs 29. Vehicle use and maintenance of professional courses have five characteristics: First. the task to lead. that is to lead the task of knowledge. skills and attitudes that enable students to complete tasks in the process of learning knowledge, students of comprehensive professional competence; the second is the result drive through to complete a typical product or service. to stimulate students achievement motivation, and thus obtain the required tasks to complete a comprehensive professional competence; third is outstanding ability. that location and course objectives. course content and requirements. the process of teaching and evaluation are around the professional abilities. covering vocational skills assessment requirements. reflect the essential characteristics of vocational education programs; Fourth. practical content. complete the tasks that closely around the needs of select course content. do not stress the systematic knowledge. and focus on content practicality and relevance; Fifth. learn to do one. breaking the long-standing theory and practice of binary separation of the situation to the task as the core. to achieve integration of theory and practice of teaching. In order to promote the new materials to promote the use. easy to use while revising and improving the side. we integrate the...

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