Gut Lesen, Besser Schreiben (2nd Revised edition)



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(Ms. Althea Kassulke DDS)

GUT LESEN, BESSER SCHREIBEN (2ND REVISED EDITION)



Advance Materials. Paperback. Book Condition: new. BRAND NEW, Gut Lesen, Besser Schreiben (2nd Revised edition), Ian Maun, Martina Esser, Sandra Finnenkotter, "Gut Lesen, Besser Schreiben" is a significant new resource for teachers faced with the challenge of developing students' reading and writing skills from GCSE through AS to A2. It is also suitable for us with the AP program. Material is presented in a clear, logical sequence, leading students from simple descriptions through to complex arguments. Students are trained in techniques that help them write confidently and coherently and are encouraged to work together on carefully structured tasks that integrate language skills and content. This collaborative approach helps students to come up with ideas and to develop key skills in self- and peer-evaluation, while ensuring that they play an active role in the redrafting process vital to producing high-quality written work. In each unit students analyze a model text in terms of its structure, form, content and language. The authors carefully guide this process by developing students' reading strategies and engaging them in activities that foster their analytical skills. Once students have grasped what characterizes the text type they are prepared to apply what they have learned to their own written work. The activities get students to recognize, practice and produce a range of structures and lexis. The written outcomes are fully contextualized in terms of form, audience and purpose, and students are guided to write in a variety of styles and registers. The book is organized around the principle of text types. This enables students to practice the breadth of language functions they are required to demonstrate at advanced level and fosters their ability to use German for different purposes. The topic for each unit has been carefully researched to be relevant for AS and A2 level and to...

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